**Development of English L2 Writing Skills: ‘Adaptive expertise’ lesson planning task**

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| **Proficiency Level**: | | **Date**: | | **Time**: | | **No. of students**: | |
| **Recent topic work**: | | | | **Recent language work**: | | | |
| **Aims**: (stated in input terms, i.e. what the teacher intends to do) | | | | | | | |
| **Objectives**: (stated in output terms, i.e. what the students are expected to do) | | | | | | | |
| **Assessment**: | | | | | | | |
| **Materials**: | | | | | | | |
| **Anticipated problems**: | | | | | | | |
| **Timing** | **Teacher activity** | | **Student activity** | | **Success indicators** | | **Aims of the stage** |
|  |  | |  | |  | |  |
| **Additional possibilities**: | | | | | | | |
| **Homework/Further work:** | | | | | | | |

Lesson plan source: Harmer, J. (2007). Chapter 12: Planning Lessons, p. 161.